

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** ASL 102

**Credits:** 4

**Course Title:** American Sign Language II

**Course Description:** Introduces the fundamentals of American Sign Language (ASL) used by the Deaf Community, including basic vocabulary, syntax, fingerspelling, and grammatical non-manual signals. Focuses on communicative competence. Introduces cultural knowledge and increases understanding of the Deaf Community. Part II of II. Prerequisite: A final grade of "C" or better in ASL 101 or program head approval. Lecture 4 hours per week.

**General Course Purpose:** To continue exposing students to both the practical elements of producing and comprehending American Sign Language (ASL) in common discourse and the Deaf people who use this language.

**Course Prerequisites and Co-requisites:**

Prerequisite: A final grade of "C" or better in ASL 101 or program head approval.

**Student Learning Outcomes:**

Upon completing the course, the student will be able to

- a. Provide and understand others providing directions from three different perspectives (within a building, from one building to another building within the same complex, and from one location to another that you cannot see from the current location);
- b. Utilize classifiers and signs to describe and/or identify persons present by focusing on unique characteristics;
- c. Appropriately vary verbs by impact of space/objects and incorporation of verb inflections;
- d. Explain relationships between family members utilizing possessive pronouns;
- e. Recognize role shift between two characters via constructed dialogue;
- f. Recognize demonstration of the actions of a person or object via constructed action; and
- g. Describe a time period (e.g., weekend) in detail utilizing temporal sequencing.

**Major Topics to Be Included:**

- a. Methods of providing directions
- b. Physical descriptions of people
- c. Making requests
- d. Talking about family relationships and occupations
- e. Attributing qualities to people and animals
- f. Talking about routines
- g. Role shifts and constructed dialogue/constructed action

**Date Created/Updated (Month, Day, Year):** September 18, 2018