J. Sargeant Reynolds Community College
Course Content Summary

Course Prefix and Number: ASL 201 Credits: 3

Course Title: Intermediate American Sign Language I

Course Description:

Continues to develop cultural awareness, comprehension and production skills, and emphasizes a variety of sentence structures in American Sign Language with a continued focus on interactive communicative competence. Part I of II. Prerequisite: ASL 102 or by placement test. Lecture 3 hours. Total 3 hours per week. 3 credits

General Course Purpose:

ASL 201 provides students with the opportunity to become skilled in ASL conversational fluency while developing an understanding and awareness of the culture, heritage, and civic values of the U.S. Deaf community.

Course Prerequisites/Corequisites:

ASL 102 or by placement test.

Student Learning Outcomes:
Upon completing the course, the student will be able to:

Critical Thinking
- Apply basic critical thinking skills to begin to solve problems and make sense of complex issues.

Professional Readiness
- Collaborate with others and continue to use American Sign Language and cultural behaviors to communicate appropriately in personal and professional settings at an intermediate level.

Interpersonal Skills
- Control language sufficiently to be easily understood by those interacting with language learners.
- Ask for clarification, self-correction or restatement when not understood, and circumlocute to maintain conversation.
- Sustain spontaneous signed conversations and discussions on familiar concrete topics and begin to sustain conversations on unfamiliar concrete topics.
- Discuss and explain information, incorporating various time frames, series of connected sentences, paragraphs and probing questions.

Interpretive Skills
- Demonstrate evidence of the ability to make inferences by identifying key details from video texts and other forms of media.
- Show basic understandings of cultural and linguistic differences when discussing current events, social issues, popular culture and the arts.
- Comprehend main ideas and identify supporting details.

- Derive meaning of signs and phrases by comparing and recognizing parallels between target language and native language structures.
- Rely on knowledge of target culture to interpret video texts and other forms of media.

Presentational Skills

- Present relevant evidence of the ability to tell or retell a story and provide additional descriptions.
- Demonstrate the ability to create messages in contexts relevant to oneself and on general interest and work-related topics.
- Produce a series of cohesive and understandable signed sentences.

Intercultural Communication

- Make comparisons between products and practices to help understand perspectives in native and other cultures using the target language.
- Interact at a functional level in some familiar contexts with people in and from other cultures using American Sign Language and appropriate learned behaviors.
- Identify different cultures within target language populations.

Integrated Topics and Perspectives

- Methods of providing directions
- Attributing qualities to people and animals
- Exchanging personal information
- Identifying and describing things
- Utilizing different perspectives to describe and talk about people
- Utilizing depicting signs

Major Topics to be Included:

- Interpersonal Skills
- Interpretive Skills
- Presentational Skills
- Intercultural Communication
- Methods of providing directions
- Attributing qualities to people and animals
- Exchanging personal information
- Identifying and describing things
- Utilizing different perspectives to describe and talk about people
- Utilizing depicting signs

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