Course Prefix and Number: ASL 208  
Credits: 3

Course Title: ASL for Classroom Settings

Course Description: Provides extensive instruction of vocabulary and concepts used in content areas covered in elementary and high school classrooms. Focuses on comprehension and production of content-related information in American Sign Language with emphasis on sign production clarity and conceptual accuracy. Prerequisite: ASL 102 or program head placement. Lecture 3 hours per week.

General Course Purpose: To expand the vocabulary and conceptual base for intermediate ASL users and above in contexts common to the K-12 educational setting

Course Prerequisites and Co-requisites:  
Prerequisite: ASL 102 or program head placement

Course Objectives: 
Upon completing the course, the student will be able to  
a. Explain the importance of correlating English vocabulary with ASL signs and fingerspelling in the context of assessment;  
b. Demonstrate and describe appropriate non-manual signals (NMS) used in conjunction with discipline-specific terminology and concepts; and  
c. Perform discipline-specific terminology and concepts at a rate of at least 65%.

Major Topics to Be Included:  
a. Vocabulary and concepts from major subjects, including English, Math, Social Studies, and Science  
b. Non-manual Signals (NMS) to support identification of the speaker  
c. Creation and borrowing of elements of the ASL lexicon through lexicalized fingerspelling, initialization, and from other signed languages

Effective Date of Course Content Summary: March 3, 2015