Course Prefix and Number: CHD 145  Credits: 3

Course Title: Teaching Art, Music, and Movement to Children

Course Description: Focuses on children’s exploration, play, and creative expression in the areas of art, music, and movement. Emphasis will be on developing strategies for using various open-ended media representing a range of approaches in creative thinking. Addresses strategies for intervention and support for exceptional children and English Language Learners. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

General Course Purpose: To prepare the student to provide for the development of children’s creativity in art, music, and movement using materials and activities which promote thinking and exploration of materials and concepts.

Course Prerequisites and Co-requisites: None

Student Learning Outcomes:
Upon completing the course, the student will be able to
a. Describe the developmental characteristics of young children as they relate to the areas of art, music, and movement;
b. Create age and stage appropriate learning experiences for children in the areas of art, movement, and music;
c. Demonstrate techniques for differentiated instruction and process learning in the areas of art, music, and movement;
d. Explain the importance of culturally diverse activities in the areas of art, music, and movement;
e. Demonstrate techniques for adapting art, music, and movement instruction for children with special needs;
f. Provide rationale and employ techniques for ongoing assessment in art, music, and movement activities with children; and
g. Identify and apply learning standards as they relate to art, music, and movement: the Virginia Foundation Blocks, the Child Development Milestones, the Virginia Standards of Learning, and Core Competencies for Early Childhood Professionals.

Major Topics to Be Included:
a. Play, development, and creativity
b. Developmental levels of art, music, and movement
c. Creative environments
d. Communicating with families
e. Varieties of media appropriate for young children

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