Course Prefix and Number: CHD 220

Course Title: Introduction to School-Age Child Care

Course Description: Examines the purposes of school-age child care in today's society, the role of adults within school-age child care, and the state of the profession of school-age child care. Lecture 3 hours per week.

General Course Purpose: Students will gain knowledge about school-age child care in today’s society. This course is a requirement for the Early Childhood School–Age Child Care Career Studies Certificate.

Course Prerequisites and Co-requisites:
None

Course Objectives:
Upon completing the course, the student will be able to
a. Articulate and identify the role of the school-age child care provider;
b. Identify and explain the issues of school-age child care as a profession;
c. Articulate critical indicators of quality for the third generation of school-age child care programs;
d. Demonstrate understanding of an integrated theory for school-age child care;
e. Develop a fit into past, present, and future school-age child care;
f. State ways that child care leaders can help children form friendships and develop a healthy sense of self;
g. Discuss bullying and ways to help both the bully and the victim;
h. Discuss ways in which child care leaders can enhance children's physical development;
i. Discuss the major principles of several cognitive theories;
j. Describe ways child care leaders can use each theory to enhance children's development;
k. Discuss strategies that enhance children's psychosocial development;
l. Identify steps used to help children resolve conflict;
m. Create developmentally appropriate environments and lesson plans;
n. Plan and implement appropriate activities for art, music, and drama; and
o. Plan and implement appropriate science and math activities using the process approach.

Major Topics to Be Included:
a. The history of school-age child care
b. The role of the adult caregiver in school-age child care
c. The purpose of school-age child care in today’s society
d. The state of children
e. Family connections to school-age children
f. Professional goals in the care of school-age children

Effective Date of Course Content Summary: September, 2009