Course Prefix and Number: CHD 270

Course Title: Administration of Childcare Programs

Course Description: Examines the skills needed for establishing and managing early childhood programs. Emphasizes professionalism and interpersonal skills, program planning, staff selection and development, creating policies, budgeting, and developing forms for recordkeeping. Lecture 3 hours per week.

General Course Purpose: Students will gain knowledge in the development of language and perceptual skills of young children. This course is a third semester requirement for the associate degree and a requirement for the Early Childhood Education - Advanced Career Studies Certificate.

Course Prerequisites and Co-requisites: None

Student Learning Outcomes:
Upon completing the course, the student will be able to
a. Demonstrate knowledge in early childhood program issues in the United States;
b. Demonstrate knowledge of the major types of early childhood education programs and the regulatory systems of these programs in Virginia;
c. Demonstrate knowledge of accreditation standards and systems;
d. Demonstrate knowledge of program planning and evaluation in early childhood settings;
e. Demonstrate knowledge of the recruitment, selection, hiring, and training in early childhood settings;
f. Demonstrate knowledge of early childhood program policies for administration, staff, and parents;
g. Demonstrate knowledge of the major types of management and leadership styles and their relationship to organizational climate in early childhood settings;
h. Demonstrate knowledge of funding sources, program cost components, and strategies for sound fiscal management of programs;
i. Demonstrate knowledge of supply/equipment acquisition and maintenance in an early childhood setting;
j. Demonstrate knowledge of the concept of risk management;
k. Demonstrate knowledge of marketing and public relations strategies for programs;
l. Demonstrate knowledge of policies and procedures for parent involvement in early childhood programs;
m. Demonstrate knowledge of strategies for successful community collaborations for early childhood programs;
n. Demonstrate knowledge of crisis management in early childhood settings;
o. Demonstrate knowledge of the importance of insurance coverage in early childhood settings;
p. Demonstrate knowledge of human resource policies;
q. Demonstrate knowledge of staff scheduling in early childhood settings;
r. Demonstrate knowledge of employee retention, compensation, and recognition in early childhood settings;
s. Demonstrate awareness of and learn to use appropriate technology as typically used in childcare settings; and

t. Demonstrate knowledge of managing the food and the health and safety programs in childcare settings.

**Major Topics to Be Included:**

a. Childcare issues and trends
b. General business management and organizations
c. Policy development
d. Health, safety, food management, and nutrition
e. Principals of developmentally appropriate curricula
f. Parental involvement and communications
g. Community resources
h. Legal issues
i. Marketing skills

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