

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** EDU 200

**Credits:** 3

**Course Title:** Introduction to Teaching as a Profession

**Course Description:** Provides an orientation to the teaching profession in Virginia, including historical perspectives, current issues, and future trends in education on the national and state levels. Emphasizes information about teacher licensure examinations, steps to certification, teacher preparation and induction programs, and attention to critical shortage areas in Virginia. Includes supervised field placement (recommended: 40 clock hours) in a K-12 school. Prerequisites: SDV 101 and successful completion of 24 credits of transfer courses or departmental approval for students accepted into Virginia's Teachers for Tomorrow program. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

**General Course Purpose:** Introduction to Teaching as a Profession is designed to give students an opportunity to explore their interest in pursuing teaching as a career. A supervised field placement in a K-12 school is included as they observe schools from the perspective of a teacher.

**Course Prerequisites and Co-requisites:**

Prerequisites: SDV 101 and successful completion of 24 credits of transfer courses or departmental approval for students accepted into Virginia's Teachers for Tomorrow program.

**Student Learning Outcomes:**

Upon completing the course, the student will be able to

- a. Examine state licensure/certification requirements for their field of study;
- b. Assess strengths and weaknesses in preparation for state licensure examinations;
- c. Identify personal beliefs about teaching as a career through reflective writing;
- d. Reflect upon his/her field experiences through reflective writing and classroom discussions;
- e. Relate principles, theories, and history of education in the United States to actual practice in the classroom;
- f. Increase understanding of the field of education by focusing on the interrelationship of teaching, learning, students, schools and society;
- g. Present topics related to practice in a variety of communities, with students of differing ages and with culturally diverse and exceptional populations; and
- h. Think critically and engage in problem solving related to the teaching profession as demonstrated in a student-constructed portfolio.

**Major Topics to Be Included:**

- a. Historical perspectives, current issues, and future trends in education
- b. Teacher licensure and certification requirements in Virginia
- c. Addressing diversity and special populations in the classroom
- d. The teacher as a member of a learning community

**Date Created/Updated (Month, Day, Year):** January 29, 2019