

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: EDU 295

Credits: 3

Course Title: Topics in Education: Updating Classroom Assessment for Student Growth

Course Description: Develops effective assessment practices of in-service teachers. Focuses on a balanced assessment approach emphasizing the use of formative and summative assessments. Utilizes quality rubrics as a vital component of effective classroom assessment. Addresses local, state, and federal requirements that impact classroom assessment. Examines the concept that quality assessment is vital to student success. Emphasizes the application of course content to each teacher's individual classroom setting. Prerequisite: Must be a licensed and/or in-service preK-12 teacher or administrator. Lecture 3 hours per week.

General Course Purpose: This course is offered to provide in-service teachers with a deeper understanding of classroom assessments. Additionally, it may be used as licensure renewal credit for most teachers. As local, state, and federal requirements are constantly changing, this course will provide a forum for teachers to work collaboratively to address these changes. It will also provide timely methods and strategies needed to respond to these changes. For example, a current need addressed will be ways to incorporate student-growth data for assessment and teacher evaluation.

Course Prerequisites and Co-requisites:

Prerequisite: Must be a licensed and/or in-service preK-12 teacher or administrator

Student Learning Outcomes:

Upon completing the course, the student will be able to

- a. Develop a balanced assessment plan in order to address local, state, and federal requirements (i.e., student-growth data);
- b. Develop quality formative assessments;
- c. Integrate formative assessments in instructional decision-making;
- d. Design effective summative assessments;
- e. Create a variety of effective assessment items; and
- f. Develop and implement rubrics in order to improve instruction.

Major Topics to Be Included:

- a. Balanced assessment
- b. Formative assessment
- c. Summative assessment
- d. Feedback
- e. Rubrics
- f. Local, state, and federal requirements that relate to assessment

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