Course Prefix and Number: EMS 136  
Credits: 1

Course Title: Emergency Medical Care Lab

Course Description: Focuses on specific skills related to the assessment and management of common medical emergencies. Prerequisites: EMS 121, EMS 123, EMS 125, EMS 126, EMS 127, EMS 128. Corequisite: EMS 135. Laboratory 2 hours per week.

General Course Purpose: The purpose of this course is to gain practical experience and demonstrate the principles of care and management of patients complaining of medical emergencies.

Course Prerequisites and Co-requisites:
Prerequisites: EMS 121, EMS 123, EMS 125, EMS 126, EMS 127, EMS 128.
Corequisite: EMS 135.

Student Learning Outcomes:
Upon completing the course, the student will be able to
a. Demonstrate integration of scene and patient assessment findings with knowledge of epidemiology and pathophysiology to form a field impression, including developing a list of differential diagnoses through clinical reasoning to modify the assessment and formulate a treatment plan;

b. Demonstrate integration of assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient with a medical complaint; and

c. Integrate medical assessment, intravenous therapy, intraosseous therapy, and multiple routes of medication administration within the context of comprehensive patient management.

Major topics to Be Included:

a. Assessment of a Patient with a Medical Complaint
   ▪ Perform assessments on patients complaining of medical-related emergencies in scenarios in lab setting
   ▪ Clinical reasoning
   ▪ Differential diagnoses

b. Treatment of Patient with a Medical Complaint
   ▪ Develop treatment plan based on complaint
   ▪ Implement treatment plan
   ▪ Perform skills related to administration of treatment

c. Communication and Behavior
   ▪ Effectively communicate with the patient
   ▪ Effectively communicate with team members
   ▪ Maintain composure and professionalism of a team leader

Date Created/Updated (Month, Day, and Year): September 21, 2018