

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: ENG 112

Credits: 3

Course Title: College Composition II

Course Description: Continues to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and document sources and effectively edit for style and usage. ENG 112 has been designated as a "writing intensive" course according to standards developed by the English department. Prerequisite: Successful completion of ENG 111 or its equivalent and the ability to use word processing software; a grade of C or better in ENG 111 is recommended. Lecture 3 hours.

General Course Purpose: ENG 112 will strengthen the academic writing and reading skills learned in ENG 111. Students will further develop strategies to become active, critical, analytical readers of texts. Students will write researched papers and compose other texts that analyze, interpret, evaluate, and respond to a variety of print and non-print texts. A major focus of ENG 112 will be techniques of academic research and argumentation.

Course Prerequisites and Co-requisites:

Prerequisite: Successful completion of ENG 111 or its equivalent and the ability to use word processing software; a grade of C or better in ENG 111 is recommended.

Student Learning Outcomes:

Upon completing the course, the student will be able to

Rhetorical Knowledge:

- a. Recognize and employ elements of argumentation and the rhetorical situation in academic texts.

Critical Thinking, Reading, and Writing:

- a. Identify and evaluate the credibility of a variety of sources (scholarly, popular, professional, print, digital);
- b. Apply critical reading strategies to comprehend, analyze, and respond to a variety of academic, popular, and credible texts; and
- c. Produce argumentative texts appropriate for academic audiences.

Writing/Research Process:

- a. Demonstrate the research process by locating, evaluating, integrating, and documenting sources;
- b. Adapt the writing process to a variety of tasks, formats, and genres, with a primary focus on the research process and argumentation;
- c. Apply research and composing processes to produce argumentative texts in response to academic, civic, and/or professional situations; and

- d. Produce at least 4500 words (approximately 15 pages) of informal writing and 4200 words (approximately 14 pages) of formal writing.

Oral Communication Skills:

- a. Demonstrate effective oral communication skills by participating in interactive discussions, peer reviews, and one or more formal individual and/or group oral presentations

Digital Technologies:

- a. Use available electronic environments for drafting, revising, reviewing, editing, and submitting texts;
- b. Use online library databases and other online sources to locate, evaluate, and organize research material in a variety of modes (i.e., print, digital, aural, and/or visual); and
- c. Disseminate and produce texts in both print and electronic forms (may include written, aural, and visual modes).

Major Topics to Be Included:

- a. Rhetorical knowledge
- b. Critical thinking, reading, and writing
- c. Writing process
- d. Oral communication skills
- e. Digital technologies

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