Course Prefix and Number: ESL 20  
Credits: 9

Course Title: English as a Second Language II

Course Description: Provides intensive instruction and practice at the low intermediate level. Provides an introduction to the sound system, stress, and intonational and rhythmic patterns of English through listening and speaking exercises. Includes individualized instruction to improve basic reading comprehension. Requires practice in writing with emphasis on building basic sentence structures, grammar, and sentence-level writing. Credits are not applicable toward graduation. Lecture 9 hours per week.

General Course Purpose: To provide students with the reading, writing, and speaking skills needed to function adequately in the intermediate level of instruction in ESL.

Course Prerequisites and Co-requisites:
Prerequisite: Appropriate placement test recommendation

Student Learning Outcomes:
Upon completing the course, the student will be able to
a. Read a basic text to locate information and to answer specific factual questions;
b. Identify the main idea of a given basic text;
c. Read a full-length book suitable to his/her language level;
d. Use appropriate basic verb forms and tenses in his/her writing;
e. Write very simple paragraphs with identifiable topic sentence, main idea, and supporting detail;
f. Edit writing for errors in mechanics and simple sentence structures;
g. Participate in informal conversations to satisfy everyday interaction needs; and
h. Ask questions to obtain general information.

Major Topics to Be Included:
a. Vocabulary for everyday use (beyond high frequency words)
b. Reading to increase speed and fluency using basic academic texts and literature
c. Reading comprehension
d. Basic verb system and English structures
e. Basic mechanics in writing (indenting, punctuation, capitalization)
f. Simple and compound sentence structures
g. Overview of paragraph construction

Date Created/Updated (Month, Day, and Year): January 28, 2019