Course Prefix and Number:   ESL 31  

Course Title: Composition I  

Course Description:  Provides instruction and practice in the writing process, emphasizing development of fluency in writing and competence in structural and grammatical patterns of written English. Prerequisite: Requires ability to express ideas clearly in writing without a consistent pattern of grammatical errors as indicated by a placement exam or teacher recommendation from a previous level. Credits are not applicable toward graduation. Lecture 6 hours per week.

General Course Purpose:  To provide the writing and grammar skills needed to advance to the high intermediate level of writing instruction.

Course Prerequisites and Co-requisites:  
Prerequisite: Requires ability to express ideas clearly in writing without a consistent pattern of grammatical errors as indicated by a placement exam or teacher recommendation from a previous level. Recommendation of department following satisfactory completion of ESL 20 or appropriate placement test

Student Learning Outcomes:  
Upon completing the course, the student will be able to  
a. Compose brief personal and expository writings that maintain a focus on a unifying idea;  
b. Use present and past simple and continuous tenses, “will” and “going to” future tenses, and distinguish auxiliaries “be” and “have” in negative constructions and questions;  
c. Use correct subject-verb sequences in simple and compound declarative and interrogative sentences. Properly construct negative sentences;  
d. Write simple and compound sentences;  
e. Use subject, object, and possessive pronouns;  
f. Understand main distinctions between count and non-count nouns, quantity words and plurals and related articles;  
g. Make some word form distinctions: adjectives, adverbs, nouns, verbs;  
h. Form comparatives and superlatives;  
i. Use new vocabulary, including some prepositions; and  
j. Use capitalization and terminal punctuation.

Major Topics to Be Included:  
a. Language:  Word-order, grammar, vocabulary, cohesion in written sentences and paragraphs  
b. Composing:  Writing, revising, and editing to correct errors in expression; organizing accurate paragraphs with topic sentence, supporting details and concluding sentence; acquiring fluency by practicing writing processes

Date Created/Updated (Month, Day, and Year):  January 28, 2019