**Course Prefix and Number:** ESL 32  
**Credits:** 6

**Course Title:**  Reading I

**Course Description:** Helps students improve their reading comprehension and vocabulary development. Improves students' reading proficiency to a level which would allow the students to function adequately in ESL 42 and other college classes. Credits are not applicable toward graduation. Prerequisites: Requires competency in reading as indicated by the placement test or by teacher recommendation from a previous level. Recommendation of department following satisfactory completion of ESL 20 or appropriate placement test. Lecture 6 hours per week.

**General Course Purpose:** To improve students' reading proficiency to a level that would allow the students to function adequately in ESL 42.

**Course Prerequisites and Co-requisites:**  
Prerequisites: Requires competency in reading as indicated by the placement test or by teacher recommendation from a previous level. Recommendation of department following satisfactory completion of ESL 20 or appropriate placement test.

**Student Learning Outcomes:**  
Upon completing the course, the student will be able to read materials, both fiction and non-fiction, appropriate for the intermediate level proficiency to:  
a. Identify topics, main ideas, and supporting details;  
b. Preview texts and make predictions;  
c. Skim and scan for specific purposes;  
d. Locate transition words signaling text organization;  
e. Summarize content (with guidance);  
f. Use contextual clues to understand new vocabulary;  
g. Expand vocabulary;  
h. Increase reading speed;  
i. Use mono-lingual dictionary for definition and word form; and  
j. Locate pronoun referents in text.

**Major Topics to Be Included:**  
a. Previewing texts  
b. Skimming  
c. Scanning  
d. Identifying main ideas and support details  
e. Building vocabulary skills through use of context clues  
f. Increasing reading speed  
g. Using a mono-lingual dictionary

**Date Created/Updated** (Month, Day, and Year): January 28, 2019