Course Prefix and Number: ESL 41  
Credits: 6

Course Title: Composition II

Course Description: Provides further instruction and practice in the writing process and introduces advanced language patterns. Includes practice in developing and improving writing strategies. Credits are not applicable toward graduation. Prerequisite: Recommendation of department following satisfactory completion of intermediate ESL 31 or appropriate placement test. Lecture 6 hours per week.

General Course Purpose: To provide the writing and grammar skills needed to advance to the advanced level of writing instruction.

Course Prerequisites and Co-requisites:
Prerequisite: Recommendation of department following satisfactory completion of intermediate ESL 31 or appropriate placement test

Course Objectives:
Upon completing the course, the student will be able to:
a. Write clear topic sentences (in paragraphs);
b. Write clear introductory (including a thesis statement), concluding paragraphs and distinct body paragraphs with topic sentences (in essays);
c. Include three supporting details in each body paragraph (in paragraphs and essays);
d. Use the most commonly used English tenses and most modals;
e. Use subject pronouns, object pronouns, and possessive pronouns;
f. Use coordination and subordination and a variety of sentence structures;
g. Use count and non-count nouns and related articles;
h. Use varied vocabulary;
i. Make word class distinctions (nouns, verbs, adjectives, adverbs);
j. Expand use of prepositions and some phrasal verbs;
k. Make some distinctions between gerunds and infinitives;
l. Use appropriate capitalization and commas in most writing situations; and
m. Use most forms of punctuation.

Major Topics to Be Included:
a. Language: Review and extend knowledge of English sentence structure (including subordination), grammar, and vocabulary
b. Rhetoric: Emphasis on proper paragraph formation appropriate for varied audiences and purposes
c. Composing: Invention for personal or autobiographical writing; discovering and organizing content in order to describe; building fluency

Effective Date of Course Content Summary: September 3, 2015