**Course Prefix and Number:** ESL 41  
**Credits:** 6

**Course Title:** Composition II

**Course Description:** Provides further instruction and practice in the writing process and introduces advanced language patterns. Includes practice in developing and improving writing strategies. Requires a sense of paragraph structure and development, appropriate use of verb forms, and command of basic sentence structures with some coordination and subordination, as indicated by a placement test and writing sample, or teacher recommendation from a previous level. Credits are not applicable toward graduation. Prerequisite: Recommendation of department following satisfactory completion of intermediate ESL 31 or appropriate placement test. Lecture 6 hours per week.

**General Course Purpose:** To provide the writing and grammar skills needed to advance to the advanced level of writing instruction.

**Course Prerequisites and Co-requisites:**
Prerequisite: Recommendation of department following satisfactory completion of intermediate ESL 31 or appropriate placement test

**Student Learning Outcomes:**
Upon completing the course, the student will be able to

a. Write clear topic sentences (in paragraphs);
b. Write clear introductory (including a thesis statement), concluding paragraphs, and distinct body paragraphs with topic sentences (in essays);
c. Include three supporting details in each body paragraph (in paragraphs and essays);
d. Use the most commonly used English tenses and most modals to fit the assignment;
e. Use subject pronouns, object pronouns, and possessive pronouns;
f. Use coordination and subordination, and a variety of sentence structures;
g. Use count and non-count nouns and related articles;
h. Use varied vocabulary;
i. Make word class distinctions (nouns, verbs, adjectives, adverbs);
j. Expand use of prepositions and some phrasal verbs;
k. Make some distinctions between gerunds and infinitives;
l. Use appropriate capitalization and commas in most writing situations; and
m. Use most forms of punctuation.

**Major Topics to Be Included:**

a. Language: Review and extend knowledge of English sentence structure (including subordination), grammar, and vocabulary
b. Rhetoric: Emphasis on proper paragraph formation appropriate for varied audiences and purposes
c. Composing: Invention for personal or autobiographical writing; discovering, and organizing content in order to describe; building fluency

**Date Created/Updated** (Month, Day, and Year): January 28, 2019