J. Sargeant Reynolds Community College  
Course Content Summary

Course Prefix and Number: ESL 42  
Credits: 6

Course Title: Reading II

Course Description: Improves students’ reading proficiency to a level which would allow students to function adequately in the ESL 52 reading class and other college courses. Credits are not applicable toward graduation. Prerequisite: Requires competency in reading as indicated by the placement test or by teacher recommendation from a previous level. Helps students improve their reading comprehension and vocabulary development. Recommendation of department following satisfactory completion of ESL 32 or appropriate placement test. Lecture 6 hours per week.

General Course Purpose: To improve students’ reading proficiency to a level that would allow the students to function adequately in ESL 52 and some academic college classes.

Course Prerequisites and Co-requisites:
Prerequisite: Requires competency in reading as indicated by the placement test or by teacher recommendation from a previous level. Helps students improve their reading comprehension and vocabulary development. Recommendation of department following satisfactory completion of ESL 32 or appropriate placement test

Student Learning Outcomes:
Upon completing the course, the student will be able to read materials, both fiction and non-fiction, appropriate for the high intermediate level proficiency to:
   a. Relate new information to prior knowledge, making predictions;
   b. Skim and scan texts for specific reading purposes;
   c. Distinguish main ideas from major and minor supporting details;
   d. Understand reading for different purposes;
   e. Identify text organizational patterns, the relationship of ideas in the text;
   f. Distinguish fact from opinion;
   g. Respond to reading in a variety of modes;
   h. Make inferences, identify author’s view and purpose; and
   i. Summarize using one’s own words.

Major Topics to Be Included:
   a. Previewing texts
   b. Skimming
   c. Scanning
   d. Identifying main ideas and support details
   e. Summarizing fiction and non-fiction
   f. Building vocabulary skills through use of context clues
   g. Increasing reading speed
   h. Distinguishing fact from opinion
   i. Making inferences and identifying text organizational patterns

Date Created/Updated: January 28, 2019