

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** ESL 43

**Credits:** 3

**Course Title:** Oral Communication II

**Course Description:** Provides further instruction and practice in helping students to improve listening and speaking skills. Assesses students' oral skills and includes, as needed, practice with pronunciation, rhythm, stress, and intonation. Emphasizes the development of fluency through exercises, practices, small and large group activities, and formal and informal presentations. Credits are not applicable toward graduation. Prerequisite: Recommendation of department based on placement test and/or successful completion of ESL 33, ESL 41, and ESL 42 or department consent. Lecture 3 hours per week.

**General Course Purpose:** To improve speaking and listening skills in preparation for academic coursework. Also provides practice in note taking.

**Course Prerequisites and Co-requisites:**

Prerequisite: Recommendation of department based on placement test and/or successful completion of ESL 33, ESL 41, and ESL 42 or department consent.

**Student Learning Outcomes:**

Upon completing the course, the student will be able to

- a. Participate in extended English conversations on a variety of personal, social, and work-related topics;
- b. Comprehend most conversations and short lectures;
- c. Produce most English consonants and vowels (in most positions), as well as appropriate word and sentence level stress with sufficient accuracy to be understood by native-speaking listeners;
- d. Understand and use culturally appropriate non-verbal cues involved in informal conversations; and
- e. Use effective note taking for a variety of purposes.

**Major Topics to Be Included:**

- a. Acquisition of vocabulary and idiomatic expressions to participate in a variety of speaking situations
- b. Presentation and practice of English structures and discourse strategies needed to participate in informal, academic, and business conversations
- c. Opportunities to listen and respond to native-speaker interaction and lectures
- d. Note-taking strategies
- e. Components of English pronunciation (sounds, stress, and intonation) needed for formal conversations

**Date Created/Updated** (Month, Day, and Year): January 28, 2019