

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: FRE 102

Credits: 4

Course Title: Beginning French II

Course Description: Introduces understanding, speaking, reading, and writing skills, and emphasizes basic French sentence structure. Incorporates exposure to the arts, culture, and literature of the areas of the world where French is spoken. Part II of II. May include one additional hour of oral practice per week. Prerequisite: FRE 101 or its equivalent. Lecture 4 hours per week.

General Course Purpose: The goal of the course is for students to pursue actively an understanding and appreciation of French as a Foreign Language. It is intended for all audiences, but is geared toward students in Liberal Arts, Social Sciences, and General Education. This course is also geared toward students that want to use French for traveling purpose, job opportunity, or simply to continue learning French for personal reasons.

Course Prerequisites and Co-requisites:

Prerequisite: FRE 101 or its equivalent

Student Learning Outcomes:

Upon completing the course, the student will be able to

- a. Comprehend French spoken at normal conversational speed;
- b. Reproduce correctly and easily the sounds, intonations, and patterns of spoken French;
- c. Use essential vocabulary, including idiomatic phrases;
- d. Know and use many regular and some irregular verbs in the present tense;
- e. Correctly use declarative and interrogative sentences;
- f. Discuss some aspects of French customs and culture;
- g. Demonstrate listening comprehension and speaking skills at the low- to mid-novice level of the ACTFL scale; and
- h. Read and write French at the low- to mid-novice level of the ACTFL scale.

Major Topics to Be Included:

- a. Pronunciation
- b. Vocabulary for basic communication
- c. Aspects of French culture
- d. Grammar: Regular and irregular verbs in present, passé composé and imperfect tenses; adjectives and pronouns

Date Created/Updated (Month, Day, and Year): January 21, 2019