

Date Prepared: January 06

COURSE OUTLINE

New Revised

Effective Date: Spring 2006

1. **COURSE PREFIX NUMBER:** HIS 101 **CREDIT HOURS:** 3
2. **COURSE TITLE:** History of Western Civilization I
3. **PREREQUISITES:** English placement recommendation for English 111 and satisfactory completion of English 4 if required reading placement test. Prerequisite or Corequisite: English 5 and English 107 if recommended by reading placement test. Lecture 3 hours per week.
4. **COURSE DESCRIPTION:** Examines the development of western civilization from ancient times to the mid-seventeenth century.
5. **CONTENT:** (Major Headings)
 - a. The Ancient World: Development of Early Western civilizations in the Middle East and Egypt
 - b. The Greek World and The Roman World
 - c. Islamic, Byzantine and Medieval Societies in Western Civilization
 - d. The Renaissance
 - e. The Protestant and Catholic Reformations
 - f. The Rise of Modern Nation States to the mid-seventeenth century

6. **GENERAL COURSE OBJECTIVES:**

Upon successful completion of the course, the student will be able to:

- a. Demonstrate an ability to select from the materials offered in this course, the relevant information needed to explain their own interpretation of a particular historical question.
- b. Develop an appreciation of the fact that their values are not necessarily the values of other peoples, and that their values are not necessarily better or worse than those held by other peoples in other places and times.
- c. Cultivate a sense of chronology; that is, students will know what followed what.
- d. Understand that the history in their textbook is not an infallible or comprehensive account of the past, but merely the selected arguments and interpretations of certain authors.
- e. Present an historical argument in good written or oral form.
- f. Demonstrate knowledge of the significant political, economic, social, military, religious, cultural and intellectual changes experienced by western man from his beginning to the seventeenth century.
- g. Determine whether certain conclusions or consequences are supported by the information provided.
- h. Reason by deduction, induction and analogy
- i. Understand the impact that social institutions have on individuals and culture-past, present and future.