Course Prefix and Number: HIS 112                      Credits: 3

Course Title: History of World Civilization II

Course Description: Surveys Asian, African, Latin American, and European civilizations from the ancient period to the present. History 111 and 112 need not be taken in sequence. Prerequisite: English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Prerequisite or Co-requisite: ENG 5 and/or ENG 107 if recommended by reading placement test. Lecture 3 hours per week.

General Course Purpose: (Who would benefit from taking this course?)

Course Prerequisites and Co-requisites:
Prerequisites: English recommendation for English 111 and satisfactory completion of English 4 if required by reading placement test
Prerequisite or Co-requisite: English 5 and/or English 107 if recommended by reading placement test

Student Learning Outcomes:
Upon completing the course, the student will be able to
a. Develop a greater understanding and appreciation for the historical experiences of the diverse cultures of the world;
b. Explore the political, economic, social, and cultural questions and issues that pertain to the development of the diverse civilizations of the world;
c. Develop a level of critical analysis and awareness concerning historical issues and events with a focus on Western and non-Western societies in the world;
d. Explore and cultivate a sense of understanding and appreciation of the special problems raised by the history of the struggles of the world's diverse people and the relationships to their own struggles in the contemporary world;
e. Develop analytical and interpretive skills in the reading of literature on the history of the world's diverse cultures;
f. Develop an appreciation of the fact that their values are not necessarily the values of other peoples, and that their values are not necessarily better or worse than those held by other peoples in other places and times;
g. Reason by deduction, induction, and analogy;
h. Understand the impact that social institutions have on individuals and culture-past, present, and future; and
i. Assimilate, organize, develop, and present an idea formally and informally.

Major Topics to Be Included:
a. The European Dream of Progress and Enlightenment
b. The Rights of Man: Revolution in the Western World
c. The European Shadow over Africa and Asia
d. Europe Transformed: the Napoleonic and Industrial Revolutions
e. Revolution, Reaction, and Reform: 1815-1871
f. Society, Politics, and Culture: 1871-1914
g. The Foundations of European Global Dominance

J. Sargeant Reynolds Community College
Course Content Summary

JSRCC Form No. 05-0002
Revised June 29, 2018
h. Europe Transplanted: the British Dominions, the United States, and Latin America
i. The Middle East and Africa: 1821-1914
j. Tragic War and Futile Peace: World War I
k. The Eclipse of Democracies
l. The Quest for Total Power. the USSR, Italy, and Germany
m. Asia and Africa in the Inter-war World
n. Troubled Peace and World War II: 1920-1945
p. The Emerging "South" since 1945
q. Toward the Third Millennium: Integration and Diversity
r. Toward the Twenty-first Century

Date Created/Updated (Month, Day, and Year): Spring 2006