

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** MDE 61

**Credits:** 3

**Course Title:** Learning Supports for Pre-Calculus

**Course Description:** Provides support to ensure success for students co-enrolled in Pre-Calculus (MTH 161). Course will review foundational topics through direct instruction, guided practice, and individualized support. Co-requisite: MTH 161 – Precalculus I. Lecture 3 hours.

**General Course Purpose:** This course provides support to ensure student success with the MTH 161 objectives.

**Course Prerequisites and Co-requisites:**

Co-requisite: MTH 161 – Precalculus I

**Student Learning Outcomes:**

Upon completing the course, the student will be able to

This course provides support to ensure student success with the MTH 161 objectives, which are:

Relations and Functions

- Distinguish between relations and functions.
- Evaluate functions both numerically and algebraically.
- Determine the domain and range of functions in general, including root and rational functions.
- Perform arithmetic operations on functions, including the composition of functions and the difference quotient.
- Identify and graph linear, absolute value, quadratic, cubic, and square root functions and their transformations.
- Determine and verify inverses of one-to-one functions.

Polynomial and Rational Functions

- Determine the general and standard forms of quadratic functions.
- Use formula and completing the square methods to determine the standard form of a quadratic function.
- Identify intercepts, vertex, and orientation of the parabola and use these to graph quadratic functions.
- Identify zeros (real-valued roots) and complex roots, and determine end behavior of higher order polynomials and graph the polynomial, and graph.
- Determine if a function demonstrates even or odd symmetry.
- Use the Fundamental Theorem of Algebra, Rational Root test, and Linear Factorization Theorem to factor polynomials and determine the zeros over the complex numbers.
- Identify intercepts, end behavior, and asymptotes of rational functions, and graph.
- Solve polynomial and rational inequalities.
- Interpret the algebraic and graphical meaning of equality of functions ( $f(x) = g(x)$ ) and inequality of functions ( $f(x) > g(x)$ ).
- Decompose partial fractions of the form  $P(x)/Q(x)$  where  $Q(x)$  is a product of linear factors.

### Exponential and Logarithmic Functions

- Identify and graph exponential and logarithmic functions and their transformations.
- Use properties of logarithms to simplify and expand logarithmic expressions.
- Convert between exponential and logarithmic forms and demonstrate an understanding of the relationship between the two forms.
- Solve exponential and logarithmic equations using one-to-one and inverse properties.
- Solve application problems involving exponential and logarithmic functions.

### Systems of Equations

- Solve three variable linear systems of equations using the Gaussian elimination method.

*Note: Students who pass MTH 161 will also receive a passing grade (S) in MDE 61.*

### **Major Topics to Be Included:**

Topics focus on student needs and may include:

- a. Factoring
- b. Simplifying algebraic expressions
- c. Solving higher order equations with real and complex roots
- d. Graphing
- e. Asymptotic behavior
- f. Power, polynomial, rational, exponential, and logarithmic functions
- g. Systems of equations and inequalities
- h. Inverse functions
- i. Difference quotient
- j. Gaussian elimination

**Date Created/Updated** (Month, Day, and Year): November 15, 2019