Course Prefix and Number: NSG 270
Credits: 4

Course Title: Nursing Capstone

Course Description: Provides students with the opportunity to comprehensively apply and integrate learned concepts from previous nursing courses into a capstone experience. Emphasizes the mastery of patient-centered care, safety, nursing judgment, professional behaviors, informatics, quality improvement, and collaboration in the achievement of optimal outcomes of care. Provides supervised learning experiences in faculty and/or preceptor-guided college nursing laboratories, clinical/community settings, and/or simulated environments. Prerequisites: NSG 210 and NSG 211. Laboratory 12 hours per week.

General Course Purpose: The purpose of this course is to expand on the role of the professional nurse in the health care environment in preparation for practice as a registered nurse.

Course Prerequisites and Co-requisites:
Prerequisites: NSG 210 and NSG 211

Student Learning Outcomes:
Upon completing the course, the student will be able to
a. Provide patient-centered care promoting therapeutic relationships, caring behaviors, and self-determination across the lifespan for diverse populations;
b. Practice safe nursing care that minimizes risk of harm across systems and client populations;
c. Demonstrate nursing judgment through the use of clinical reasoning, the nursing process, and evidence-based practice in the provision of safe, quality care for clients;
d. Practice professional behaviors that encompass the legal/ethical framework while incorporating self-reflection, leadership, and a commitment to recognize the value of lifelong learning;
e. Manage client care through quality improvement processes, information technology, and fiscal responsibility to meet client needs and support organizational outcomes; and
f. Demonstrate principles of collaborative practice within the nursing and interdisciplinary teams fostering mutual respect and shared decision-making to achieve optimal outcomes of care.

Major Topics to Be Included:
a. Management of Patient-Centered Care Concepts
   • Patient advocacy, respect, and caring
   • Development of a patient-centered plan of care
   • Time management and workload organization
   • Incorporation of evidence-based practices and technology in patient care
   • Use of therapeutic communication skills
b. Safety Concepts
   • Safety and infection control implementation in patient care
   • Incorporation of safety principles
   • Use of safety enhancing technologies
   • Incorporation of national patient safety goals

c. Nursing Judgment Concepts
   • Develop an individualized plan of care based on patient values, clinical expertise, and reliable evidence
   • Recognize changes in patient status and intervene appropriately
   • Apply the nursing process to guide care
   • Prioritize patient care accurately using relevant data and best evidence
   • Incorporate and value evidence-based practice, evaluate existing practices, and seek creative approaches to problem-solving

d. Professionalism Concepts
   • Ethical and legal issues in patient care
   • Responsibility and accountability for delivering safe patient care
   • Professional demeanor in interactions with patients, families and health care providers
   • Reflective thinking for the purpose of improving nursing practice
   • Initiating a plan for ongoing professional development

e. Informatics and Quality Improvement Concepts
   • Common quality measures encountered in clinical practice
   • Technology and information management tools to support safe, patient care
   • Fiscal responsibility in the delivery of patient care

f. Teamwork and Collaboration Concepts
   • The effect nursing and other interdisciplinary team members have upon care processes and outcomes for patients and families within any health care setting
   • Collaboration with members of the health care team
   • Appreciation of different communication styles and cultural differences in team members
   • Management skills and principles of delegation
   • Identification of own strengths and weaknesses to improve individual as well as team performance

**Date Created/Updated (Month, Day, and Year):** December 9, 2019