J. Sargeant Reynolds Community College
Course Content Summary

Course Prefix and Number: NUR 246 **Credits:** 4

Course Title: Parent/Child Nursing

Course Description: Develops nursing skills in caring for both well and ill children in a variety of settings. Emphasizes theories of growth and development and the family as a unit. Prerequisites: NUR 111/115, BIO 141, BIO 142, ENG 111, MTH 126, SDV 100, PSY 230, SOC 200, ITE 115, NUR 108, NUR 245, NUR 226, NUR 247, NUR 109. Prerequisite or Co-requisite: Humanities/fine arts elective. Co-requisites: NUR 254 or NUR 298*, and NUR 208. Lecture 2 hours. Laboratory 6 hours. Total 8 hours per week.

General Course Purpose: Nursing 246 is a senior level course that is completed as the next to last course or the last course in the program. The purpose of this course is to reinforce critical thinking, application, and analysis of situations as they may relate to children/families with acute and chronic health problems. Leadership is also of great importance as all students must demonstrate leadership skills in their clinical rotation.

Course Prerequisites and Co-requisites:
Prerequisites: NUR 111/115, BIO 141, BIO 142, ENG 111, MTH 126, SDV 100, PSY 230, SOC 200, ITE 115, NUR 108, NUR 245, NUR 226, NUR 247, NUR 109.
Prerequisite or Co-requisite: Humanities/fine arts elective
Co-requisites: NUR 254 or 298* and NUR 208

** NUR 298 must be taken with the last clinical nursing course in the curriculum.*

Course Objectives:
Upon completing the course, the student will be able to

a. Practice within the legal, ethical, and regulatory boundaries of professional nursing, assuming accountability for the quality of nursing care provided to pediatric clients and their families;
b. Demonstrate commitment to excellence by maintaining professional integrity and competency through reflection, self-assessment, self-care, and lifelong learning as a professional nurse in pediatric healthcare settings focusing on maintaining boundaries and interacting with pediatric clients and their families in a developmentally appropriate manner;
c. Deliver holistic, client-centered nursing care to promote and maintain health based on principles of a therapeutic relationship and therapeutic communication with pediatric clients and their families;
d. Minimize risk of harm to pediatric clients, families, and others through individual performance, inquiry, system effectiveness, and reduction of risks in the pediatric healthcare environment, focusing on safety risks related to developmental stage, analysis, and application of interventions associated with identified pharmacological agents, and prioritization of client education in the management of care in the pediatric healthcare environment;
e. Apply the nursing process, focusing on physical, developmental, and psychosocial health needs of pediatric clients and families in pediatric acute care and community settings;
f. Implement sound clinical decision-making based on knowledge and social sciences, critical thinking, developmental theories, and evidence-based practice to achieve positive client outcomes for pediatric clients with acute or chronic illness;
g. Implement client, family, and community education that incorporates effective teaching and learning principles, prevents illness and injury, and promotes optimal wellness;

h. Collaborate with the interdisciplinary team to promote continuity of care and improve outcomes for pediatric clients with acute or chronic illness;
i. Apply leadership and management principles to promote cost-effective care and promote quality improvement for pediatric clients and their families; and
j. Synthesize the use of information and technology to communicate, manage knowledge, and support decision-making in management of care.

Major Topics to Be Included:
a. Concepts of pediatric nursing
b. Care of the hospitalized child
c. Common childhood illnesses
d. Alterations in oxygenation and perfusion
e. Alterations in hematological function
f. Alterations in immunological function
g. Alterations in gastrointestinal function
h. Alterations in genitourinary function
i. Alterations in neurological function
j. Alterations in musculoskeletal function
k. Alterations in endocrine and metabolic function
l. Alterations in mental health and cognition

Effective Date of Course Content Summary: July 17, 2015