J. Sargeant Reynolds Community College Course Content Summary

Course Prefix and Number: NUR 298 Credits: 1

Course Title: Seminar and Project: Leadership and Preparation for Practice

Course Description: Requires completion of a project or research report related to the student's occupational objectives and a study of approaches to the selection and pursuit of career opportunities in the field. In addition, this course presents intensive correlation of major professional nursing subject areas reflecting the entry-level practitioner environment and the transition from student to professional nurse practitioner. Prerequisites: Successful completion of SDV 100, BIO 141, BIO 142, ENG 111, MTH 126, PSY 230, SOC 200, ITE 115, NUR 111/115, NUR 108, NUR 226, NUR 245, NUR 109, NUR 247, NUR 254, and either NUR 246 or NUR 208 grade of C or above in each course. Prerequisite or Co-requisite: Approved humanities/fine arts elective. Co-requisite: Either NUR 246 or NUR 208. This course must be taken concurrently with the last_course in the curriculum. Lecture 1 hour per week.

General Course Purpose: This required nursing course focuses on expanding the senior nursing student's understanding of healthcare policy and delivery, as well as employment topics for the new graduate. Additionally, the student will apply the critical thinking process to develop a personal program for study and continuing education licensure success.

Course Prerequisites and Co-requisites:

Prerequisites: Successful completion of SDV 100, BIO 141, BIO 142, ENG 111, MTH 126, PSY 230, SOC 200, ITE 115, NUR 111/115, NUR 108, NUR 226, NUR 245, NUR 109, NUR 247, NUR 254, and either NUR 246 or NUR 208

Prerequisite or Co-requisite: Approved humanities/fine arts elective

Co-requisite: Either NUR 246 or NUR 208. This course must be taken concurrently with the last course in the curriculum

Course Objectives:

Upon completing the course, the student will be able to:

- a. Compare and contrast the role and responsibilities of the registered nurse with members of the interdisciplinary team based on the Department of Health Professionals and health regulatory standards of practice;
- b. Recommend opportunities for maintaining professional competencies through performance improvement plans, continued education, professional organizations, and community service;
- c. Design a portfolio relevant to successful understanding of role and function of the registered nurse who is a new graduate and prepare interview strategies for attainment of employment;
- d. Develop a personal learning inventory that incorporates the six core skills in critical thinking that facilitate transition to the expectations of a graduate nurse;
- e. Apply the created critical thinking learning inventory to a personal program of study and continuing education in the role of the graduate nurse; and
- f. Analyze evidence-based data and critical-thinking activities involved in decision-making and management of client care needs.

Major Topics to Be Included:

- a. Interdisciplinary healthcare
- b. Professional competencies, standards of practice and care
- c. Professional nursing organizations
- d. Continued education and community service
- e. Virginia Board of Nursing laws, regulations, and professional responsibilities
- f. Transition from student to professional role

Effective Date of Course Content Summary: July 17, 2015