Course Prefix and Number: PNG 110                  Credits: 2

Course Title: Patient-Centered Concepts

Course Description: Provides an overview of the general concepts to implement patient-centered care at the beginning level. Introduces concepts of communication, collaboration, health care law, ethics, nursing process, lifespan development, culture, safety, coping, stress, mobility, and lifelong learning with a specific focus on the role of the practical nurse.

Prerequisites: Acceptance into the Practical Nursing program. Completion of SDV 100 or 101, ENG 111, PSY 230, and BIO 141 with grades of C or above. Completion of all program-specific paperwork (e.g., background and drug screening, evidence of active American Heart Association BLS for Healthcare Professionals, Assumption of Risk form, health forms, proof of immunity, negative TB). Co-requisites: PNG 115 and BIO 142. Lecture 2 hours per week.

General Course Purpose: This course is for the beginning student in the Practical Nursing program. It introduces the student to the basic nursing care concepts.

Course Prerequisites and Co-requisites:
Prerequisites: Acceptance into the practical nursing program. Completion of SDV 100 or 101, ENG 111, PSY 230, and BIO 141 with grades of C or above. Completion of all program-specific paperwork (e.g., background and drug screening, evidence of active American Heart Association BLS for Healthcare Professionals, Assumption of Risk form, health forms, proof of immunity, negative TB)

Co-requisites: PNG 115 and BIO 142

Student Learning Outcomes:
Upon completing the course, the student will be able to
a. Identify effective communication skills (SLO 4);
b. Describe the scope of practice of the practical nurse (SLO 6);
c. Explain the legal and ethical standards that guide the practice of the practical nurse (SLO 6);
d. Describe the phases of the nursing process as a clinical decision-making tool (SLO 3);
e. Analyze the concepts of development, culture, safety, coping, stress, and mobility (SLO 1 and 2); and
f. Discuss lifelong learning as fundamental to quality nursing practice (SLO 6).

Major Topics to Be Included:

a. Communication
   ▪ Therapeutic communication
   ▪ Listening skills
   ▪ Interprofessional communication
   ▪ Documentation
   Exemplar: Interview skills, hand-off (reporting), SBAR, charting
   Level: Introduce
b. Collaboration
   - Roles of interprofessional team members
   - Practical nurse role within the team (long-term care, acute care, home care, etc.)
   - Impact of system resources on quality of care
   Exemplar: Interprofessional team, system resources, quality improvement
   Level: Introduce

c. Health care law
   - Patient confidentiality
   - Practical nursing scope of practice
   - Practical nurse license
   Exemplar: HIPAA, advanced directives, patient’s rights
   Level: Master

d. Ethics
   - ANA Code of Ethics
   - Ethical dilemmas
   Exemplar: Child abuse reporting, informed consent, do not resuscitate order (DNR), medical errors
   Level: Master

e. Clinical judgement
   - Five steps of nursing process
   - Practical nurse role in decision-making
   Exemplar: Nursing process, evidenced-based practice, health promotion
   Level: Introduce

f. Development
   - Physiologic development (newborn through aging)
   - Psychosocial development (normal versus developmental delays)
   - Cognitive development (newborn through aging)
   Exemplar: Lifespan changes, autism
   Level: Introduce

g. Culture
   - Cultural diversity regarding health beliefs and practices
   - Gender identity and roles (LGBT)
   Exemplar: Health care practices, non-judgmental behavior
   Level: Introduce

h. Safety
   - National Patient Safety Goals
   - Recognition of and action related to adverse events
   - Safe nursing practice/reporting errors
   - Evidence-based practice
   Exemplar: Reduction of potential risk, adverse events, culture of safety
   Level: Introduce

i. Infection
   - Principles of microbiology
   - Reduction of potential risk
   - Protecting self and others
   Exemplar: Hand hygiene, universal precautions
   Level: Introduce

JSRCC Form No. 05-0002
Revised June 29, 2018
j. Coping
   - Effective coping
   - Maladaptive coping
   - Grief and loss
   Exemplar: Positive coping behaviors, violence, substance abuse
   Level: Introduce

k. Stress
   - Physiologic response to stress
   - Psychosocial response to stress
   - Behavioral response to stress
   Exemplar: Reduction of potential risk, health promotion
   Level: Introduce

l. Mobility
   - Body mechanics
   - Positioning and ambulation
   - Passive and active range of motion
   Exemplar: Safety, reduction of risk, assistive devices (cane, walker, wheelchair, etc.)
   Level: Introduce

m. Lifelong learning
   - Role of the practical nurse within the interprofessional team
   Exemplar: Personal responsibility, professional accountability
   Level: Introduce

**Date Created/Updated (Month, Day, and Year):** October 9, 2018