Course Prefix and Number: PNG 115

Course Title: Patient-Centered Concepts Clinical

Course Description: Provides students an opportunity to implement classroom learning in a structured health care setting. Focuses on using the nursing process to plan and implement safe, evidence-based, patient-centered care. Prerequisites: Acceptance into the Practical Nursing program; SDV 100 or 101, ENG 111, PSY 230, and BIO 141 with grades of C or above; completion of all program-specific paperwork (e.g., background and drug screening, evidence of active American Heart Association BLS for Healthcare Professionals, Assumption of Risk form, health forms, proof of immunity, negative TB). Co-requisites: PNG 110 and BIO 142.

Laboratory 6 hours per week.

General Course Purpose: This course is for the beginning practical nursing student to engage in direct patient care with adults and elderly patients in a long-term care and/or assisted-living environment. The student will begin using critical thinking with application of skills and knowledge for care of individuals across the lifespan.

Course Prerequisites and Co-requisites:
Prerequisites: Acceptance into the Practical Nursing program. Completion of SDV 100/101, ENG 111, PSY 230, and BIO 141 with grades of C or above. Completion of all program-specific paperwork (e.g., background and drug screening, evidence of active American Heart Association BLS for Healthcare Professionals, Assumption of Risk form, health forms, proof of immunity, negative TB).

Co-requisites: PNG 110, BIO 142

Student Learning Outcomes:
Upon completing the course, the student will be able to
a. Demonstrate effective communication skills when interacting with patients, families, and the interprofessional team (SLO 2 and 3);

b. Collect a health history and develop a plan of care with an emphasis on the concepts of development, stress, coping, culture, and mobility (SLO 1, 2, and 4);

c. Implement the nursing process for clinical decision-making (SLO 2, 3, and 4);

d. Provide safe patient care guided by evidence (SLO 1, 2, 3, 4, and 5); and

e. Identify opportunities for professional growth (SLO 6).

Major Topics to Be Included:

a. Communication
   - Interview a patient to collect health history data
   - Communicate effectively with patient and interprofessional team
   - Complete appropriate documentation
   - Receive report from team leader and report off at end of clinical

Level: Reinforce
b. Clinical decision-making
   ▪ Use the nursing process to collect data, plan, and implement care for assigned patient(s)
     Level: Reinforce

c. Safety
   ▪ Demonstrate safe nursing practices
   ▪ Identify policies and procedures within the health care setting
   ▪ Identify safety issues within the environment as appropriate
     Level: Reinforce

d. Development
   ▪ Assess the developmental level of assigned patient(s)
   ▪ Plan care that is developmentally appropriate
     Level: Reinforce

e. Culture
   ▪ Assess the cultural influences impacting the assigned patient(s)
   ▪ Plan culturally appropriate care
     Level: Reinforce

f. Coping and stress
   ▪ Assess stress and coping and develop a plan of care appropriate for assigned patient(s)
   ▪ Implement plan of care as appropriate
     Level: Reinforce

g. Mobility
   ▪ Assess the patient’s mobility level and plan appropriate care
   ▪ Implement plan of care as appropriate
     Level: Reinforce

h. Evidence-based practice
   ▪ Use evidence to provide safe, quality, patient-centered care
     Level: Introduce

i. Lifelong learning
   ▪ Reflect on own clinical practice and identify opportunities for growth
     Level: Reinforce

**Date Created/Updated (Month, Day, and Year):** October 9, 2018