Course Prefix and Number: PNG 215  
Credits: 2

Course Title: Patient-Centered Care II Clinical

Course Description: Provides the student an opportunity to implement classroom learning in a structured rehabilitation or other in-patient setting. Incorporates technical skills learned for the care of complex patients. Focuses on using the nursing process to plan and implement safe, evidence-based, patient-centered care. Prerequisites: PNG 120 and PNG 125; maintenance of all program document expectations, inclusive of CPR, health, and background requirements. Co-requisite: PNG 210. Laboratory 6 hours per week.

General Course Purpose: This second level course is for the practical nursing student to demonstrate mastery of identified concepts of safe, evidence-based, patient-centered care in a variety of health care environments.

Course Prerequisites and Co-requisites:
Prerequisites: PNG 120 and PNG 125; maintenance of all program document expectations, inclusive of CPR, health, and background requirements

Co-requisite: PNG 210

Student Learning Outcomes:
Upon completing the course, the student will be able to
a. Demonstrate effective communication skills when interacting with patients, families, and the interprofessional team (SLO 1, 2, 3, 4);
b. Implement the nursing process for clinical decision-making (SLO 1, 2, 3, 4, and 5);
c. Implement nursing skills in a safe, effective manner (SLO 1, 2, 3, 4, and 5);
d. Provide safe, quality patient care guided by evidence (SLO 1, 2, 3, 4, and 5); and

Major Topics to Be Included:

a. Clinical decision-making
   ▪ Use the nursing process to collect data, plan, and implement care for assigned patient(s)
   ▪ Demonstrate assessment skills
   Level: Master

b. Communication
   ▪ Communicate effectively with patients, families, and interprofessional team
   ▪ Receive report from team leader and report off at end of clinical
   Level: Master
c. Safety
   - Demonstrate safe nursing practices
   - Administer medications and other prescriptions safely
   - Identify safety issues within the environment as appropriate
   - Document appropriately
   Level: Master

d. Communication
   - Communicate effectively with patients, families, and interprofessional team
   - Receive report from team leader and report off at end of clinical
   Level: Master

e. Evidence-based practice
   - Use evidence to provide safe, quality, patient-centered care
   Level: Master

f. Lifelong learning
   - Reflect on own clinical practice and identify opportunities for growth
   Level: Master

**Date Created/Updated (Month, Day, and Year):** October 9, 2018