Course Prefix and Number: PNG 220  
Credits: 4

Course Title: Patient-Centered Care III

Course Description: Provides an overview of the identified general concepts to implement patient-centered care. Introduces concepts of intracranial regulation, clotting, cellular regulation, cognition, mood and affect, psychosis, and care coordination. Expands knowledge of perfusion, gas exchange pain, and lifelong learning. Focuses on the role of the practical nurse in health promotion and maintenance. Prerequisites: PNG 210 and PNG 215. Co-requisite: PNG 225. Lecture 4 hours per week.

General Course Purpose: This course is for practical nursing students to continue to expand their understanding of patient care concepts to enhance safe, evidence-based health promotion and care, demonstrating academic application of concepts to health care maintenance.

Course Prerequisites and Co-requisites:
Prerequisites: PNG 210 and PNG 215  
Co-requisite: PNG 225

Student Learning Outcomes:
Upon completing the course, the student will be able to
a. Analyze the concepts of intracranial regulation, clotting, cellular regulation, cognition, mood and affect, and psychosis as related to health care maintenance (SLO 1 and 2);
b. Relate the role of the practical nurse for care coordination (SLO 3, 4, 5 and 6);
c. Identify community resources that support quality patient-centered care (SLO 5);
d. Recognize the practical nurse’s role in quality improvement and cost containment within the health care organization (SLO 3 and 5); and

Major Topics to Be Included:
a. Perfusion
   ▪ Assessment and care planning  
   ▪ Health promotion and maintenance  
   ▪ Medication and other prescriptions or treatment modalities
      Exemplars: Myocardial infarction, dyspnea, shock
      Level: Introduce

   b. Intracranial regulation
      ▪ Assessment and care planning  
      ▪ Health promotion and maintenance  
      ▪ Medication and other prescriptions or treatment modalities
      Exemplars: Head injuries, cerebral infections, cerebral vascular accident (CVA)
      Level: Introduce
c. Clotting
   - Normal assessment data across the lifespan
   - Assessment and care planning
   - Chronic clotting disorders
   - Medication and other prescriptions or treatment modalities
   Exemplars: Thrombosis, hemophilia, anticoagulant therapy
   Level: Introduce

d. Cellular regulation
   - Benign tumors
   - Malignant tumors
   - Assessment and care planning
   - Health promotion and maintenance
   - Medication and other prescriptions or treatment modalities
   Exemplars: Breast cancer, prostate cancer, lung cancer, colon cancer, radiation, chemotherapy
   Level: Introduce

e. Pain
   - Assessment and care planning
   - Palliative care
   - Medication and other prescriptions or treatment modalities
   Exemplars: Hospice, narcotics, and opioids
   Level: Introduce

f. Gas exchange
   - Assessment and care planning
   - Medication and other prescriptions or treatment modalities
   Exemplars: Anemia, peripheral artery disease
   Level: Introduce

g. Cognition
   - Normal assessment data across the lifespan
   - Assessment and care planning
   - Health promotion and maintenance
   - Medication and other prescriptions or treatment modalities
   Exemplars: Delirium, dementia, Alzheimer’s disease
   Level: Introduce

h. Mood and affect
   - Assessment and care planning
   - Depression
   - Health promotion and maintenance
   - Medication and other prescriptions or treatment modalities
   Exemplars: Postpartum depression, major depression, suicide, manic disorders
   Level: Introduce
i. Psychosis
   - Assessment and care planning
   - Acute psychosis
   - Chronic psychosis
   - Health promotion and maintenance
   - Medication and other prescriptions or treatment modalities
   Exemplars: Substance abuse withdrawal, schizophrenia
   Level: Introduce

j. Care coordination
   - Long-term care – team leading
   - Quality improvement based on evidence
   - Member of the interprofessional team
   - Promoting patient-centered care
   Exemplars: Delegation, accountability, quality improvement, cost effective care, community resources
   Level: Introduce

k. Lifelong learning
   - Plan for personal and professional growth
   - Evolving health care environment requires constant learning
   Exemplars: Professional development plan
   Level: Reinforce

Date Created/Updated (Month, Day, and Year): October 9, 2018