

**Effective Date:** January 06

New

Revised

## **COURSE OUTLINE**

**COURSE PREFIX and NUMBER:** PSY 235

**CREDIT HOURS:** 3

**COURSE TITLE:** Child Psychology

**PREREQUISITES:** English placement recommendation for English 111 and satisfactory completion of English 01 and 04 if required by reading placement test. Co-requisite: English 05 and English 107 if recommended by reading placement test.

**COURSE DESCRIPTION:** Studies development of the child from conception to adolescence. Investigates physical, intellectual, social and emotional factors involved in the child's growth. Prerequisite: English placement recommendation for ENG 111 and satisfactory completion of ENG 4 if required by reading placement test. Prerequisite or corequisite: ENG 5 and or ENG 107 if recommended by reading placement test. Lecture 3 hours per week.

### **Major Topics Included:**

- A. History, issues, and methods
- B. Theories of child development
- C. The evolutionary perspective, genetics, prenatal development, and the birth process
- D. Physical, perceptual, and motor development of infants
- E. Learning, cognition, and language development in infancy
- F. Social and personality development in infancy
- G. Physical and cognitive development in early childhood
- H. Intelligence and achievement
- I. Physical and cognitive development in early, middle and late childhood

**GENERAL COURSE OBJECTIVES:** Upon successful completion of the course, the student will be able to:

- A. Understand the impact of divorce, working mothers, etc. on child growth and development.
- B. Learn various theories that help provide knowledge of the developmental stages inherent in child growth.
- C. Gain a knowledge of role genetics, evolution, and the birth process, play in child development
- D. Learn and discuss physical and motor development, featuring cognition, language and social personality foundation in infancy and childhood.
- E. Draw appropriate conclusions and inferences.
- F. Discriminate among degrees of credibility, accuracy, and reliability of inferences drawn from given data.
- G. Understand one's own as well as others' personal functioning within social institutions.
- H. Determine the nature and extent of the information needed.
- I. Develop and/or enhance the knowledge, skills, and understanding to make informed academic, social, personal, career, and interpersonal decisions.
- J. Reason by deduction, induction, and analogy.