

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** ASL 115

**Credits:** 2

**Course Title:** Fingerspelling and Number Use in ASL

**Course Description:** Provides intensive practice in comprehension and production of fingerspelled words and numbers with emphasis on clarity and accuracy. Focuses on lexicalized fingerspelling and numeral incorporation as used by native users of American Sign Language. Prerequisite: ASL 101 or program head placement. Lecture 2 hours per week.

**General Course Purpose:** To introduce the student to the system commonly known as fingerspelling, but from a deaf perspective of ASL as opposed to a hearing perspective of English

**Course Prerequisites and Co-requisites:**

**Prerequisite:** ASL 101 or program head placement

**Course Objectives:**

Upon completing the course, the student will be able to

- a. Explain why fingerspelling is part of ASL and not English;
- b. Demonstrate and describe an instance of lexicalization in ASL; and
- c. Comprehend fingerspelling at a normal pace and at a rate of at least 65%.

**Major Topics to Be Included:**

- a. Fingerspelling
- b. Linguistic aspects of ASL focusing on fingerspelling
- c. Creation of elements of the ASL lexicon through lexicalized fingerspelling

**Effective Date of Course Content Summary:** March 3, 2015