

J. Sargeant Reynolds Community College
Course Content Summary

Course Prefix and Number: ESL 52

Credits: 6

Course Title: Reading III

Course Description: Emphasizes applying and synthesizing ideas. Includes ways to detect organization, summarize, make inferences, draw conclusions, evaluate generalizations, recognize differences between facts and opinions, and introduces other advanced comprehension strategies. May also include comprehensive library skills. Helps students improve their reading comprehension and vocabulary development. Improves student's reading proficiency to a level that would allow students to succeed in certificate and degree programs. Credits are not applicable toward graduation. Prerequisite: Satisfactory completion of ESL 41 and 42 or appropriate placement test. Lecture 6 hours per week.

General Course Purpose: To improve students' reading proficiency to a level that would allow the students to function adequately in college classes.

Course Prerequisites and Co-requisites:

Prerequisite: Satisfactory completion of ESL 41 and ESL 42 or appropriate placement test

Student Learning Outcomes:

Upon completing the course, the student will be able to

Read materials, both fiction and non-fiction, appropriate for the advanced level proficiency to:

- a. Comprehend materials, both fiction and non-fiction, appropriate for advanced level proficiency (college-level reading);
- b. Relate new information to prior knowledge, make predictions;
- c. Skim and scan college-level texts for specific reading purposes;
- d. Distinguish main ideas from major and minor supporting details;
- e. Identify text organizational patterns, the relationship of ideas in the text;
- f. Distinguish fact from opinion;
- g. Respond critically to reading through discussion and journals;
- h. Make inferences, identifying author's view and purpose;
- i. Summarize and paraphrase using one's own words;
- j. Draw valid conclusions from text and graphic aids (maps, charts, graphs, diagrams);
- k. Increase reading speed using both academic texts and literature; and
- l. Use reading strategies for effective test taking.

Major Topics to Be Included:

- a. Applying and synthesizing ideas
- b. Finding ways to detect organization
- c. Developing summarizing skills
- d. Making inferences
- e. Drawing conclusions
- f. Evaluating generalizations
- g. Recognizing differences between facts and opinions
- h. Other advanced comprehension strategies
- i. May also include comprehensive library skills

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