

**J. Sargeant Reynolds Community College
Course Content Summary**

Course Prefix and Number: INT 290

Credits: 3

Course Title: Coordinated Internship in Interpreter Education

Course Description: Provides an internship under guidance of a professional interpreter as a means to transition from school to work. (Provides supervised on-the-job training in selected business, industrial, or service firms coordinated by the college.) Prerequisites: INT 250 and successful completion of the written portion of an ASL-English interpreting assessment. Laboratory 12 hours per week.

General Course Purpose: To provide on-the-job observation and/or practice of ASL-English interpretation based upon the credential attained or capability demonstrated by the individual intern.

Course Prerequisites and Co-requisites:

Prerequisites: INT 250 and successful completion of the written portion of an ASL-English interpreting assessment

Course Objectives:

Upon completing the course, the student will be able to:

- a. Compare and contrast the role and responsibility of the interpreter in placement with that of a general interpreting assignment;
- b. Identify and describe the qualifications required to work independently as an ASL-English interpreter within placement;
- c. Identify and outline the findings of at least two instances of research concerning ASL-English interpretation within the placement setting; and
- d. Convey the specific linguistic and ethical concerns associated with working in the placement field.

Major Topics to Be Included:

- a. Identification of role and responsibility of ASL-English interpreter within placement
- b. Identification of qualifications required to work independently within placement
- c. Review of literature pertaining to placement
- d. Specific linguistic concerns when working within placement
- e. Specific ethical concerns when working within placement

Effective Date of Course Content Summary: April 10, 2009