

J. Sargeant Reynolds Community College
Course Content Summary

Course Prefix and Number: NSG 130

Credits: 1

Course Title: Professional Nursing Concepts

Course Description: Introduces the role of the professional nurse and fundamental concepts in professional development. Focuses on professional identity, legal/ethical issues and contemporary trends in professional nursing. Prerequisites: BIO 141 or BIO 231; ENG 111, PSY 230, SDV 100, CPR – American Heart Association Basic Life Support for Healthcare Providers. Lecture 1 hour per week.

General Course Purpose: The purpose of this course is to introduce the novice student to the basic concepts of professionalism and to assist students in socialization to the role of the registered nurse.

Course Prerequisites and Co-requisites:

Prerequisites: BIO 141 or BIO 231; ENG 111, PSY 230, SDV 100, CPR – American Heart Association Basic Life Support for Healthcare Providers

Student Learning Outcomes:

Upon completing the course, the student will be able to

- a. Relate how caring and advocacy principles are used in client-centered care;
- b. Identify legal and ethical principles in client care;
- c. Demonstrate the use of evidence and informatics in the provision of client care;
- d. Identify the impact of personal beliefs, values and attitudes in the development of professionalism and professional behaviors; and
- e. Identify the roles of the health care team in relation to the interdisciplinary plan of care, chain of command and client rounding.

Major Topics to Be Included:

- a. Professionalism Concept
 - Professional responsibilities and roles of the nurse
 - Historical development of nursing
 - Scope of practice
 - Professional boundaries
 - Exemplars: social media practices, attributes of the profession
- b. Legal Issues Concept
 - Standards of Care
 - Civil law affecting nursing
 - Negligence vs. malpractice
 - Code of Virginia
 - Client Abandonment
 - Exemplars: Health Information Portability and Accountability Act (HIPAA), informed consent, restraints, licensure, mandatory reporting

- c. Ethics Concept
 - Ethical principles
 - American Nurses Association (ANA) Code of Ethics
 - Values
 - Exemplars: advanced directives, confidentiality

- d. Evidence Concept
 - Purpose and benefits
 - Levels of evidence
 - PICOT (population, intervention, comparison, outcome, time) model
 - How to use evidence
 - Exemplars: practice guidelines, nursing research, expert opinion

- e. Informatics Concept
 - Health Information Systems
 - Consumer health information
 - Evaluation of web-based health information
 - Exemplars: electronic health record, consumer health informatics

- f. Caring\Advocacy Concept
 - Caring Theories Advocacy in Nursing
 - Compassion fatigue and self-care in nursing
 - Exemplar: Patient Bill of Rights

- g. Teamwork\Collaboration Concept
 - Competencies for Collaboration
 - Communication strategies in teams
 - Health care team members
 - Team communication: SBAR (Situation, Background, Assessment, Recommendations)
 - Exemplars: interdisciplinary plan of care, hand-off reporting, chain of command, patient rounding

Date Created/Updated (Month, Day, and Year): December 9, 2019