

Teaching Innovation Fund Guidelines

Purpose:

A J. Sargeant Reynolds Community College Educational Foundation program to assist faculty in the testing of ideas to deliver inclusive teaching strategies that foster a sense of belonging and ultimately drives improvement in equitable student outcomes. This program aligns with the college's teaching and learning priorities of the college's strategic direction, [It's a New Day](#).

Parameters:

Grants may vary with average awards of \$1,000 – \$2,500.

Full-time and adjunct faculty are encouraged to submit project ideas for consideration. Two faculty members may partner on a project, including interdisciplinary teams. Individual faculty members may be awarded more than one grant if in collaboration with other faculty members.

Applications will be reviewed and awarded by members of the Teaching Innovation Fund Selection Committee, comprised of Foundation Board members, a Reynolds student, a retired faculty member, and other community members by invitation. Foundation staff will provide input and support to the committee.

Successful applications will be selected based upon ideas that explore innovative teaching strategies that foster equity and a sense of belonging for all students, and best reflect the purpose of the fund.

Faculty receiving funding will submit a brief report at the end of the semester and may be invited to share their project findings at faculty events and/or to the Foundation Board. Grant awardees who cannot use the award should notify the Foundation Office. Unused award funding will be put back in the Teaching Innovation Fund account and used for future awards.

Faculty stipends and funding for conference attendance are not eligible project expenses. Funding is not intended to supplant other college sources.

Timeline for Proposal Submissions:

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|----------------------|-------------------------------|-------------------------------|
| Fall Semester Grants | Application opens | March 1 |
| | Submission proposal deadline | April 1 |
| | Committee review of proposals | Mid April-Early May |
| | Grant award notifications | May 15 |
| | Report due | March 31 (the following year) |

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| Spring & Summer Semester Grants | Application opens | October 1 |
| | Submission proposal deadline | November 1 |
| | Committee review of proposals | Mid November-Early December |
| | Grant award notifications | December 15 |
| | Report due | October 31 (the following year) |

Teaching Innovation Fund Application Questions

Q1: In 200 words or less, state the problem you are trying to address with your project. What inequities are you observing in student success rates in your classroom? Briefly describe your student population and data that demonstrates the problem. Applicants are encouraged to use the Student Performance Dashboards in making a case for support.

Q2: In 200 words or less, what is the idea you want to test to foster a sense of belonging in your classroom(s) that will lead to more equitable student outcomes? How does this align with the college's teaching and learning strategic priorities?

Q3: What is the expected outcome and how will you measure it?

Q4: Total budget for your project:

Q5: Itemized Budget:

Example:

*Portable PA System
Rental: \$150*

Justification: This will ensure that everyone can hear the discussion clearly, improving the overall quality of the experience.

*Printing of Discussion
Materials (handouts,
schedules, etc.): \$50*

Justification: Printed materials will help guide the discussion and keep participants informed about the topics and schedule